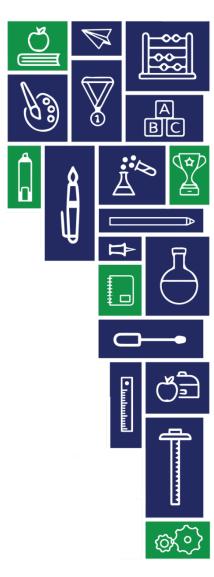
CLOVER SCHOOL DISTRICT

REOPENING PLAN
UPDATES
JULY 24, 2020



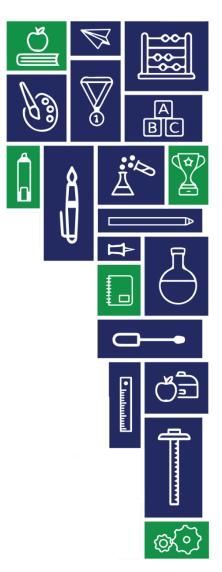


2020-2021 District Calendar

As part of the review of the district's reopening plan, the administration recommended an adjustment to the 2020–2021 school calendar to allow more planning and preparation time for the return to school. The school board approved the change of the district start date to Monday, August 24, 2020. You can find a copy of the amended calendar on the district website.

- Start Date: Monday, August 24, 2020
- LEAP: August 24 28 for Pre-K 8
- Elementary A/B: August 31 September 10
- Elementary Family Model: September 11
- Winter Break: December 21 January 1
- Spring Break: April 2 9
- Last Day: June 9, 2021 for HS & June 16, 2021 for PK-8





PreK - Grade 8 LEAP <u>Learning, Educating, Analyzing and Preparing</u> for students for a successful year

- August 24 28, 2020
- Transportation will be provided
- Elementary:
 - Your student will be assigned one day to attend school
- Middle:
 - Your student will come on A or B day
- Activities:

CLOVER SCHOOL DISTRICT

Each Child, Each Day... Excellence

- Getting to Know Students, Teacher(s), Classmates
- Learning Class Routine and Daily Schedule
- Teaching Enhanced Safety Protocols & Routines
- Taking formative and state-required Pre-Assessments



Elementary Schools First Two Weeks of School

August 31 – September 10

For a minimum of two weeks, the elementary schools will operate on an A/B Day to help our students work into the FAMILY MODEL and complete all required pre-assessments.

- A Day Students with last names A K
 - On campus: August 31, September 2, September 4, September 9
- <u>B Day − Students with last names L − Z</u>
 - On campus: September 1, September 3, September 8 and September 10





Important New Learning for All Students Beginning of the Year

- Enhanced Safety Protocols
- iReady Math and Reading Assessments to determine learning gains or losses and readiness for grade level content (K-8)
- PreK and Kindergarten Readiness Assessments
- Fountas and Pinnell Reading Levels
- Canvas and SeeSaw training on the Learning Management Systems
- iPad/MacBook Refresh for current grade or Deployment for new students
- Establishing the learning schedule (at school) and the learning schedule (at home) in case of eLearning





COVID-19 Metrics In Our Area July 13th Release

Data is reflective of the June 29, 2020 – July 10, 2020 time period reported from York County Emergency Management

York County	29710
Incident Rate (new cases in prior 14 days) 287.5 cases = High	Incident Rate (new cases in prior 14 days) 81 cases = Medium
<u>Trend</u> Increasing from 248 cases = High	<u>Trend</u> Increasing from 69 cases = High
Percent Positive in York County 21.2% = High*	Percent Positive in York County 21.2% = High* *data not available for 29710 only

Moderately High Range





School Reopening Model

CSD is opening in the HYBRID model. The plan allows us to move to a less or more restrictive model as needed. Data on COVID-19 changes weekly. We are communicating the school re-opening model now to help families plan ahead. We will monitor data bi-monthly and notify families of any changes to the schedule or learning model. Your patience is appreciated as we attempt to give parents appropriate notice if we have to move to a more restrictive eLearning platform for the safety of students & staff.



INSTRUCTIONAL Models

Student Learning Models for 2020-21

The chart below describes the student learning models the district will employ in relation to the most up to date COVID-19 information. The district will announce which model will be in operation for the start of school in July and will revisit the health conditions reported by SCDHEC closer to the start of school. *For more detailed information about each model visit

the full CSD 2020 School Reopening Plan

Least Restrictive



Hybrid Model Great Spread Spr

Most Restrictive



Traditional Learning

Traditional - Student body on campus five days per week on staggered school schedule.

Enhanced Health and Safety Protocols enforced with the exception of social distancing in the classroom due to the number of people on campus.

Family & A/B Model

Family Model (PK-5) – Students on campus five days but remain in their "family" homeroom class for the full day.

A/B Model (6-12) - Students on campus two days, eLearning two days, and one S.E.E. Day*.

*S.E.E. Day will be virtual or on-site for designated S-Small Group, E-Electives, E-Extra Help.

eLearning

<u>Targeted Closure</u> – an office or classroom must be closed temporarily to disinfect area

<u>Short-term Closure</u> – an entire facility must be closed for deep cleaning

Extended Closure – the district closes for extended eLearning for a minimum of 10 school days



Clover Virtual Academy (K-12)

Mission: The Clover Virtual Academy (CVA) will create a positive and nurturing virtual learning environment that engages and challenges students to reach their highest potential.

- Accredited online learning platform
- · Courseware and teacher-designed lessons based on SC curriculum standards
- Instruction led by Clover School District teachers
- Opportunities for virtual and on-campus support (District Resource Center 300 Clinton Ave.)
- Ability to participate with extracurricular activities at the attendance zone school

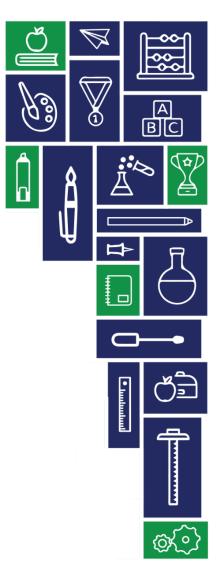


1762 Students
20% of district enrollment

Elementary Family Model with Enhanced Safety Protocols

- Instructional staff will wear masks and/or shields during all instructional time unless medically unable.
- Students will wear masks while on the bus and at arrival, dismissal, hallways, restrooms outside the classroom, pull out groups for interventions, or push in times when other students or adults enter the class. Students may elect not to wear a mask while working independently at their desk or when working behind a shield in the smaller family groups.
- On rainy days, when outside PE is not possible, students will do health curriculum in their classroom family environment.
- Related arts, intervention, and special education teachers who support students within the family will do one of the following: 1) rotate to the students inside the classroom wearing shields, 2) pull out a small group of students wearing masks for the time they are away from the family, or 3) live stream lessons into the classrom. Related arts will be scheduled in one-week intervals to reduce the number of teachers rotating into the family within a single week (example week 1 P.E. week 2 art, week 3 music, week 4 technology, week 5 media).
- Recess, PE, and breaks will be scheduled outside as much as possible, but only with the family cohort present. Playground equipment will be sanitized between family uses.
- Students will wash hands before and after any activity outside of the classroom.
- Snacks and meals (breakfast and lunch) may be eaten in the classroom with shields or cafeteria. Students opting for school breakfast/lunch will travel to the cafeteria to make selections for their "To Go" bag with the teacher assistant. Only one family will be allowed in the cafeteria at a time and nutrition staff will serve pre-packaged utensils and cold or hot selections for students.
- Students with food allergies will be given a safe place to eat their lunch.





Middle & High School - A/B/C Day with Enhanced Safety Protocols

Description of A/B Schedule

Students are on campus for 2 days and working at home in eLearning supported by their teacher for three days.

A Cohort (½ Students) – Monday and Wednesday on campus

B Cohort (½ Students) – Tuesday and Thursday on campus

C - S.E.E. (Small Groups, Electives, Extra Help) Day *(eLearning for all students with some scheduled activities on campus)* – Friday Schedule OT, PT, Speech and other related services as outlined in the students' IEPs.

A Day Face to Face Students

• Students will be divided alphabetically: On A day students with a last name between A-K will be on campus for face to face instruction on Monday and Wednesday.

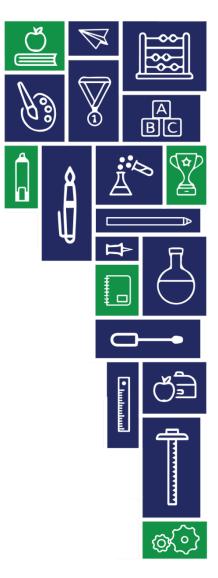
B Day Face to Face Students

• Students with a last name between L-Z will be on campus for face to face instruction on Tuesday and Thursday.

C Day - S.E.E. Friday (Small Groups, Electives, Extra Help)

- All students will be in eLearning and may have an additional synchronous meeting scheduled with teachers.
- Buses will run to allow for some on campus meetings on Friday as needed.
- Teachers can require students to attend synchronous meeting(s) on C day for the following reasons:
 - Remediation
 - Make up missing assignments
 - Hands on/skills based training most often associated with CTE courses
 - Practice for performance based courses
 - Student requested extra help



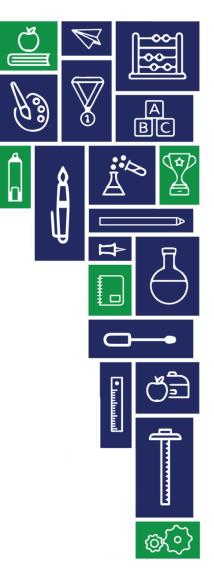


Transportation

- Buses will run at 50% capacity for the 2020-21 school year
- Transportation office will communicate new pickup times before the start of the school year
- To plan appropriately for providing transportation services for our students for 2020-21, we are requesting that parents register students to ride the bus. Please complete the form by July 30, 2020. A separate form must be completed for each child who needs bus transportation. Bus routes will be scheduled using the information provided.
- If you are not able to register online, registration may be completed at your child's designated school of attendance. Thank you for your prompt assistance in this matter.

Bus Registration Form





Safety Pledge

Clover C.A.R.E.S is a safety pledge we will ask all staff and students to sign as we begin the school year. It is one way to ensure that we all take appropriate steps to protect ourselves and others using the Enhanced Safety and Health Protocols.



<u>Committing</u>
<u>And</u>
<u>Respecting</u>
<u>Everyone's</u>
<u>Safety</u>



Enhanced Health & Safety Protocols

The district has taken careful steps to procure the following safety materials:

- Strategic use of masks when social distancing is not possible
- Plexiglass desk shields in elementary
- Face shields for all instructional staff
- Hand sanitizer for all classrooms
- Electro-static Misters for disinfecting

Students will wash or sanitize hands at planned intervals (after lunch, recess, class change).

Elementary students will remain in same classroom to provide less exposure.

Social distancing will be maintained in all common areas and at the middle and high school on A/B/C day.



HEALTH & SAFETY Protocols

Clover School District has outlined Enhanced Health Protocols for the 2020-2021 school year in five sections.

- A: Disease Metrics and Categories for spread from DHEC
- B: Guidelines for treating staff/students with COVID-19 smyptoms or positive test
- C: Employee Enhanced Health Guidelines
- D: Student Enhanced Health Guidelines
- E: Enhanced Disinfecting Protocols



METRICS FOR SCHOOL MODEL DECISIONS

An overall assessment of the spread of COVID-19 within the county will be monitored with metrics provided by SCDHEC using the following categories

- · Two-week cumulative incidence rate
- · Trend in incidence rate
- Two-week positive percent positive test rate

to determine if the county is in the low, medium, or high spread category.



TREATING SYMPTOMS AND POSITIVE TESTS

COVID SYMPTOMS

Any one of:

- Fever or loss of taste or shortness of breath or difficulty breathing
 Any two of:
- Sore throat and/or muscle aches and/or chills and/or new or worsening cough and/or congestion/runny nose

and/or nausea and/or diarrhea

POSITIVE TESTS

- Nurse contacts DHEC
- · School contacts district office
- Nurse implements health plan with temperature checks
- · School implements disinfecting plan
- Parents notified of positive case in the student's classroom



EMPLOYEE GUIDELINES

- · Complete health self-screening daily
- · If staff is sick, stay home
- Quarantine for 14 days if within 6 feet of a person with COVID-19 without a mask
- · Staff must practice social distancing
- Instructional staff must wear a shield at all times
- Employees must disinfect personal workspaces after each day
- Wash hand thoroughly and often with soap for at least 20 seconds



STUDENT GUIDELINES

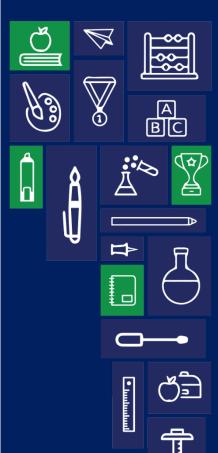
- · Complete health self-screening daily
- · If student is sick, keep them home
- Quarantine for 14 days if within 6 feet of a person with COVID-19 without a mask
- Students must wear a cloth face covering when riding the bus, during arrival/dismissal, in transitions and when social distancing cannot be observed
- Students must practice social distancing in common areas
- · Student will not share supplies
- Students will wash and sanitize hands often



DISINFECTING PROTOCOLS

- Hand sanitizer will be available in all classrooms
- COVID-19 approved disifectants will be used in all spaces
- Surfaces will be sanitized daily and 3 times per day in common spaces
- Electrostatic mister spray each night for the entire school







Monitoring & Communication with Families

Monitoring Guidelines

The District will

- Monitor the implementation of all health and disinfecting safety protocols daily
- Track the spread of COVID-19 within classrooms, schools, and the district



The District will

- Communicate school model changes if needed at least two weeks before a change is made
- Notify parents if a your child has been in close contact (within six feet) of a student/teacher who has tested positive
- Maintain confidentiality of students/staff who test positive





Clover Virtual Academy enrollment update



District Totals	Total
Elementary School	801
Middle School	446
High School	515
Total	1762

