Artistically Gifted & Talented Students (ST-ARTS)

ST-ARTS (Special Talents in the ARTS) is a program offered at Winthrop University for artistically talented students in grades 6-8. The three-week summer program provides an intense experience in dance, music, theater, and visual arts.

The program is sponsored jointly by Winthrop University School of Visual and Performing Arts, four school districts in York County and Lancaster County School District.

All sixth grade students receive ST-ARTS information and nomination forms after Labor Day (September 7, 2018). Nomination forms are due to the district office no later than September 28, 2018. Parents, teachers, administrators, and students may nominate students to be considered for participation in auditions.

ST-ARTS students are selected through a competitive screening process and will be notified of the audition date once it has been scheduled. Students who audition for ST-ARTS will be notified of the screening results. Once selected as 6th graders, students are eligible to attend for three consecutive years (grades 6-8), unless a student has behavior concerns (i.e.: ISS, OSS, Administrative referrals).

Students who qualify for ST-ARTS participation must commit to attend the entire three weeks - June 10-28, 2019. Students will also attend three Saturday workshops - one in February, one in March, and one in May. Dates will be communicated to parents when dates are determined by Winthrop University.

Student participation is based on available funding from the South Carolina Department of Education.

For information regarding these programs, please contact:
Casey Lefler, GT & Fine Arts Supervisor
Clover School District
604 Bethel Street
Clover, SC 29710
803-810-8000 (phone)
803-222-8010 (fax)
Casey.Lefler@clover.k12.sc.us

OR

Your child’s school:
Bethany Elementary School - 810-8800
Bethel Elementary School - 631-8300
Crowders Creek Elementary School - 810-8500
Griegs Road Elementary School - 631-8200
Kinard Elementary School - 810-8700
Larne Elementary School - 810-8600
Oakridge Elementary School - 631-8400
Clover Middle School - 810-8300
Oakridge Middle School - 631-8000

The Clover School District does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. All district programs operate in compliance with the provisions of Title VI, Title VII, Title IX and other applicable civil rights laws. The chief finance and operations officer has been designated to coordinate compliance in accessibility with the nondiscrimination requirements contained in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The assistant superintendent of administrative services has been designated to coordinate compliance in the provision of educational programs/services. The director of human resources has been designated to coordinate compliance in employment and related services.
Commitment to Educational Excellence

The Clover School District strives to meet the educational needs of all students and has established gifted programs that respond to the unique characteristics of gifted students. District guidelines and screening procedures are consistent with the regulations provided by the SC Department of Education (SCDE).

Definition of Gifted and Talented

The SC definition of gifted and talented is consistent with the National Excellence Report (1995).

Students with outstanding talent demonstrate the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment.

These students exhibit high performance abilities in intellectual, creative, and/or artistic areas, possess leadership qualities and/or excel in specific academic fields. They require services or activities to develop these talents. Outstanding talents are present in students from all groups — cultural, economic, and students with disabilities.

Criteria for GT Academic Programs

Identification is a multi-step process, which consists of referral, screening, and assessments.

The SCDE has established three dimensions as criteria for placement in the academically gifted program.

Students must meet the eligibility criteria in two of the following three dimensions:

**Dimension A**
**Reasoning Abilities/Aptitude**

- Students score 93% or higher on a nationally-normed aptitude test.
- Students are eligible for placement on the basis of aptitude score alone if they score 96% or higher on the composite score of a nationally-normed aptitude test.
- No private testing will be accepted for eligibility, but those results may be considered for referral purposes.

**Dimension B**
**Achievement**

- Students score 94% or higher on reading comprehension and/or math concepts and problem solving on a nationally-normed achievement test.
- Students achieve a qualifying score in reading and/or math on the SC READY assessment (to be determined by SCDE).

**Dimension C**
**Academic Performance**

- In grades 3-5, students must achieve a qualifying score on performance tasks.
- In grades 5-8, GPA (grade point average) is reviewed in the core content areas using 3.75 on a 4.0 scale as a qualifying score.

All second grade students participate in census testing to identify students who are eligible for participation in the GT academic program. No referrals are necessary for second grade students unless they enroll in the district after the fall testing.

Referrals for GT Screening

Parents of students in grades 3-7 who demonstrate a potential for academic excellence may refer their child for screening by completing a referral form available at local school offices. Administrators and teachers may also refer students.

Completed referral forms for 2018-2019 are due to the district office by September 7, 2018.

Placement in Gifted Academic Programs

Screening for students begins in the fall and continues throughout the school year. Letters will be mailed in June to parents of students who meet state criteria for GT placement.

Students who participate in screening and are eligible for gifted and talented services will be placed in GT classes the following school year.

Program Model: Gifted Academic

Students in grades 3-8 will attend GT classes daily with a focus on content-based curriculum in language arts and/or math.