



Clover School District Remote Learning Guidelines for Students on Quarantine September 2021

Remote Learning is the use of technology to enable students to learn anytime and anywhere. Clover School District will employ eLearning when school is closed due to a disruption of normal activities (i.e., weather, power-outage, water main break, quarantine at home due to Covid-19). The goal of remote learning during quarantine is for students to receive comparable instruction and class assignments to a regular school day including core content instruction, interventions (MTSS, special education, ESOL, etc.), and special area classes, where appropriate.

Frequently Asked Questions

1. How will I know when my child needs to move to remote learning?

A school representative will make contact with the family about the dates the student should be learning from home including options for early return to school.

2. How long will my child need to remain in remote learning?

This will be communicated to the family by a school representative with options for early return from quarantine. Students will need to complete assigned work for all classes during the quarantine period.

3. Where will my child locate assignments that are to be completed while on remote learning?

Teachers will communicate their expectations for participation in live sessions and assignments with students through the learning management system used for the grade level and/or by email. In **grades PK-1**, teachers will post their assignments in SeeSaw. In **grades 2-12**, teachers will post their assignments in Canvas. When possible, students will download their assignments to their iPad or MacBook ahead of time at school. If home internet connectivity is not available to students and/or teachers, they should notify their school social worker and request a WiFi hotspot.

4. Does my child have to attend live sessions all day?

Teachers will provide scheduled live lessons via WebEx when possible. Teachers will share schedules for these lessons via SeeSaw/Canvas and via email messages to students/families. The synchronous schedule should be based on the school's master schedule. Recordings and/or presentation materials from daily lessons will also be available in SeeSaw/Canvas.

Live sessions are for student participation only. If your student needs assistance logging on, that is fine. However, please allow the student to participate in class independently.

5. What will the work at home look like?

The student workload will be appropriate for the age/grade level and the subject area/content. Learning will be meaningful and based on **SC Academic Standards**. Activities should be related to the **current unit of study** in the class; however, the work may be a **review** of content previously taught. The school work for each day will be communicated by the teacher and due by the following day for attendance.

6. How will my child submit work to the teacher for feedback?

Many assignments will have a place in SeeSaw or Canvas for students to upload their work for teacher review and feedback. Any paper assignments should be returned when the student returns to school face to face.

- 7. How will we communicate with the teacher if we have questions about an assignment?**
Students should use Canvas messages or email to communicate with their teachers about the questions that arise in their completing daily assignments. Please remember that teachers are teaching students in the building during the regular school day and their replies may come at a later time. Teachers will respond to student questions by the end of the following school day.
- 8. How will my child receive assistance if he/she has questions about an assignment?**
Students can schedule academic assistance with their teachers based on the teacher's availability.
- 9. How soon should my child expect to receive assistance if he/she has questions?**
Response times to email will vary based on the teacher's class schedule. Teachers are not permitted to respond to emails while students are present. Please allow 48 hours for response to emails.
- 10. How will my child be assessed on work completed at home?**
Assignments for classes will be a mix of graded and non-graded items. Daily participation is required for attendance but work submitted will receive feedback and where appropriate scored.
- 11. When will the assignments completed at home be due to the teacher?**
All students need to have completed all work from the remote their learning time within five days of their return to face to face learning. Adjustments to due dates can be made for those who are ill.
- 12. My child receives special services at school to help him learn and complete assignments. How will he receive that help while in remote learning?**
Special educators will provide services as outlined in the student's IEP for those who are working remotely. Accommodations for assignments and assessments will be given as defined by the student's IEP or 504.
- 13. What if my child is isolated with symptoms or has tested positive and is too ill to complete assignments?**
Parents should communicate with teachers if students need additional time to complete assignments. Teachers can provide due date extensions and exempt scores as needed. Absences for students experiencing COVID-related symptoms while out on quarantine will be excused with appropriate documentation.
- 14. How will attendance be marked?**
At the elementary level, a student needs to fully participate in the majority of the scheduled live sessions **and** submit the day's assignments by the following day to be marked present for the day. If a student does not attend the scheduled live session or submit the day's work, he/she will be marked absent.

To be marked present for a particular period in middle and high school, a student must either fully participate in the scheduled live session for the class period or complete **and** submit a content standards-based assignment that represents the class period by the following school day. If a student does not attend the scheduled live session or submit the class period's work, he/she will be marked absent. Teachers should keep a weekly track of student attendance and progress on assignments. If students do not participate or submit assignments throughout the week, the attendance will be adjusted at the end of the week to reflect absences for the periods with no evidence of attendance.